

Good Shepherd Primary & Nursery School

Annual Prospectus 2021-22



Good Shepherd Primary & Nursery School
42 Dungiven Road
Waterside
Derry
BT47 6BW
Tel: 028 71348446

Principal: Mrs S McCafferty *B. Ed, M.Ed, PQHNI*

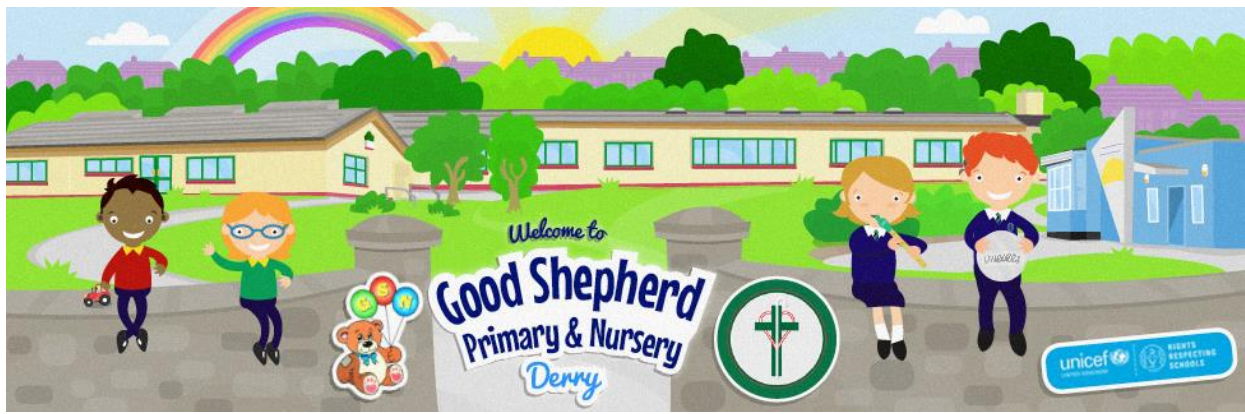
www.goodshepherdps.net

email: smccafferty143@c2kni.net



~ Learn, Believe, Respect, Achieve ~





Dear Parents/Guardians,

On behalf of the whole school community, I wish to warmly welcome you and your child to Good Shepherd Primary & Nursery School, Derry. Our School has served the Waterside Parish Community for over 40 years. Our whole school community takes pride in the fact that Good Shepherd Primary School is a happy, family and community based school where the pupils themselves, staff, parents and governors all have vital roles to play in helping all pupils reach their potential spiritually, physically, emotionally, academically and morally.

An atmosphere of concern, tolerance and respect for others is evident amongst all staff, pupils, parents and governors. Our school ethos is firmly based on Catholic Christian values and this ethos is reflected in our partnership between home, school and the parish. As a Catholic school, we welcome children from all denominations, cultures and traditions.

As a school we focus on ensuring that our pupils are **happy**, safe and secure. This provides the bedrock so that they can progress in the core curriculum areas, where they can reach their full potential. Here, we nurture talents and inspire our children to be lifelong learners. We firmly believe that strong relationships and routines support the holistic development of our pupils and accordingly, we place great emphasis on developing and maintaining these throughout the school.

A child attending Good Shepherd Primary & Nursery School can be assured of the highest quality of care, a broad and balanced curriculum with specific emphasis on literacy and numeracy as well as very high expectations. As a self - evaluating school, we consistently endeavour to improve and extend our practice. Accordingly, the school has a well-deserved reputation as being an innovative place of learning that works very effectively with all partner organisations.

We are a rights respecting school and this is central to all that we do. Child centered provision is paramount. Our Mission Statement is Learn, Believe, Respect, Achieve. The purpose of this prospectus is to help you have a better understanding of our school, how it operates and what we offer our pupils. However, no prospectus can convey the real ethos or atmosphere of a school. We invite you, therefore, to come and visit us and see the school for yourself.



Yours sincerely,

Mrs Suzann McCafferty (Principal)

~ Learn, Believe, Respect, Achieve ~



School Vision

Good Shepherd Primary & Nursery School is a Rights Respecting School. We aim to nurture close links and support for our pupils, parents, staff and local community. As a Catholic school, we promote faith, high academic achievement and lifelong learning.

We are firmly committed to:

- Creating a happy, caring, stimulating and secure environment for each child
- Developing in each child, Christian values, self-esteem and respect for others
- Promoting our school as a provider of quality education, with the co-operation of the wider community
- Developing enquiring minds and a sense of curiosity
- Nurturing talents, skills and interests
- Developing the academic, physical, social, moral and emotional abilities of each child so that each child can reach his/her potential
- Ensuring the inclusion of all pupils
- Always striving for better



We ensure that each child will achieve success through experiencing:

- A broad, balanced and challenging curriculum
- A stimulating learning environment
- A varied programme of extra-curricular activities and school visits
- An ethos that is supportive, encouraging and friendly
- An effective partnership between school, home and the wider community
- A variety of teaching approaches and strategies to meet the needs and learning styles of pupils
- Access to a range of varied and up-to-date resources

We demonstrate our commitment to working as a learning community by:

- Ongoing self-evaluation to ensure our vision is achieved
- Working collaboratively with all our stakeholders



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Nursery School Provision



At our school, we have a wonderful Nursery Unit which is very much integrated into our Primary School. It is located within the main school building, therefore benefits from all the wonderful facilities which we have to offer as a school. This also gives great advantage to our children when transitioning from Nursery to Primary 1.

Children develop at different rates and their achievements vary; at Good Shepherd Primary and Nursery Unit, all children have the opportunity to follow a curriculum that enables them to make appropriate progress in learning and to achieve their full potential.

There are six pre-school Areas of Learning which are explored through play based learning:

- Personal, Social and Emotional Development
- Physical Development and Movement
- Language Development
- Early Mathematical Experiences
- The Arts
- The World Around Us



We at Good Shepherd Primary & Nursery School aim to develop the whole child by:

- promoting emotional, social, physical, creative and intellectual development;
- developing self-esteem, self-control and positive attitudes towards others;
- developing language and communication skills to encourage the sharing of thoughts and feelings; and
- creating confident, eager, enthusiastic, independent, curious learners with a positive and problem-solving attitude to learning



We believe that young children learn best when:

- they feel happy and secure in a safe and stimulating environment that supports their well-being;
- adults are sensitive and understanding in their interactions with the children while extending their learning and development;
- the curriculum is broad and balanced, builds on their needs, and provides time for sustained involvement in play;
- they have opportunities to investigate and engage in a wide range of activities that are enjoyable, motivating and challenging;
- the activities are based on previous learning and are carefully planned, with some flexibility;
- they have the opportunity to develop concentration and skills such as observing, making decisions and problem solving; and
- parents/guardians/carers and other professionals work together in partnership

Our Nursery Team promote learning by:

- planning a wide variety of learning experiences that help to develop a range of skills and concepts, including observation, experimentation and free exploration of the children's surroundings;
- extending children's understanding of themselves and their families, their pre-school setting (both indoors and outdoors) and the wider environment;
- commenting, asking open-ended questions, and encouraging children to experiment and evaluate; and
- providing children with opportunities to learn about the world around them through books, pictures, posters and photographs, and by using appropriate ICT



To help children develop skills and concepts related to the world around them, our experienced Nursery teachers provide opportunities to engage in interesting activities that provide children with first-hand experiences to explore through their senses.



More information on the pre-school curriculum be found at: <https://ccea.org.uk/pre-school/curricular-guidance-pre-school-education>

Brothers' and Sisters' Club

Each day we offer after school supervision between 2-3pm for our foundation stage children in Primary 1 and 2 who have an older sibling at the school to allow for 1 family pick up. Supporting our school community is an important aspect of our provision.

The Daily Mile



Each day, our children complete the daily mile.

- ✓ It takes place in 15 minutes, with most children averaging a mile, or more, each day.
- ✓ Children run outside in the fresh air – and the weather is a benefit, not a barrier.
- ✓ There's no set up, tidy up, or equipment required.
- ✓ Children run in their uniforms so no kit or changing time is needed.
- ✓ It's social, non-competitive and fun.
- ✓ The children return to class ready to learn.
- ✓ It helps to improve fitness and achieve a healthy weight.
- ✓ It encourages children to be aware of their health.
- ✓ It's fully inclusive; every child, whatever their circumstances, age or ability, succeeds at The Daily Mile.



Every child in our school has access to the Northern Ireland Curriculum. Our Curriculum is planned and delivered to meet the individual needs of all our pupils.

The Northern Ireland Curriculum is organized in the following learning areas:

- Language & literacy
- Numeracy & Mathematics
- World Around Us (Geography, History & Science)
- Information, Communication & Technology (I.C.T.)
- Physical Education (P.E.)
- Religious Education
- The Arts (Music, Art & Drama)



At the heart of the curriculum lies an explicit emphasis on the development of skills and capabilities for life-long learning and for operating effectively in society. Children progressively develop the range of cross-curricular skills and thinking skills/personal capabilities listed below:

Cross Curricular Skills:

- Communication
- Using Mathematics
- Using ICT

Thinking Skills & Personal Capabilities:

- Managing information
- Working with others
- Thinking, problem-solving and decision making
- Self-management
- Being creative



Using ICT across the curriculum:

We recognise the importance of ICT in all areas of the curriculum and the outside world. ICT is used as a resource in many areas of the curriculum and for all age ranges and abilities.

Across the curriculum, pupils are given opportunities to develop skills in the five ICT strands:

1. Explore
2. Express
3. Exchange
4. Evaluate
5. Exhibit

Our school is very well equipped in ICT; we have interactive whiteboards in each classroom, apple technologies and a newly furnished multi-media suite.



We teach Phonics at Good Shepherd Primary & Nursery School

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make - such as 'sh' or 'oo'; and
- blend these sounds together from left to right to make a word.

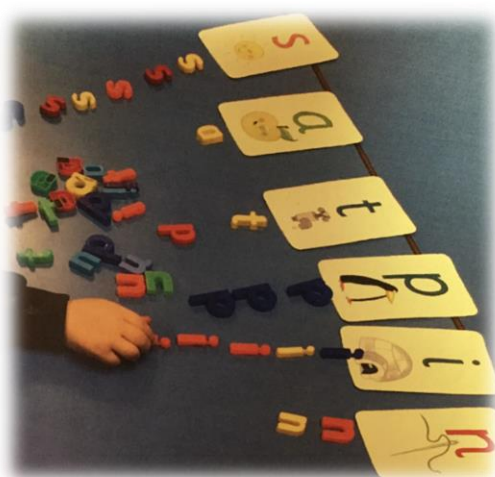
Children can then use this knowledge to 'de-code' new words that they hear or see. This is the first important step in learning to read.

Research shows that when phonics is taught in a structured way – starting with the easiest sounds and progressing through to the most complex – it is the most effective way of teaching young children to read. It is particularly helpful for children aged 5 to 7.

Almost all children who receive good teaching of phonics will learn the skills they need to tackle new words. They can then go on to read any kind of text fluently and confidently, and to read for enjoyment.



Children who have been taught phonics also tend to read more accurately than those taught using other methods, such as 'look and say'. This includes children who find learning to read difficult, for example those who have dyslexia.



Religious Education



We follow the Grow in Love Programme for Religious Education.

We work closely with the Parish to prepare the children for the Sacraments of Reconciliation, First Holy Communion and Confirmation.



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Learning through Play

Play provides opportunities for children to experience learning in a meaningful and purposeful way. It is a means by which children can develop the skills and capabilities to be effective learners. Play provides a context for children to access the content of the curriculum.

At our school, opportunities are given to children to build on previous experiences and make connections in their learning in an enjoyable way. The learning environment which we provide encourages children to develop positive dispositions and share ownership of their learning.





Play based Learning:

- Develops the fundamental skills of literacy, numeracy and oral communication
- Provides rich and varied contexts for developing skills such as observing, organising, recording, interpreting and predicting
- Promotes positive attitudes to school and to learning
- Provides opportunities to learn in a practical way
- Provides opportunities for developing movement and manipulative skills
- Develops natural curiosity and stimulates imagination
- Provides opportunities for exploration, investigation, problem solving and decision-making
- Provides opportunities to develop knowledge, understanding and skills through a range of contexts spanning all subjects in the curriculum



- Play promotes children's development, learning, creativity and independence
- Play keeps children healthy and active – active children become active adults
- Play fosters social inclusion. It helps children understand the people and places in their lives, learn about their environment and develop a sense of community
- Play allows children to find out about themselves, their abilities and their interests
- Play is therapeutic. It helps children to deal with difficult or painful circumstances, such as emotional stress or medical treatments
- Play gives children the chance to have fun

Special Educational Needs and Inclusion

In line with the Code of Practice (1998) and the Special Educational Needs Disability Order NI (SENDO, 2005), we promote an 'inclusive ethos'. We aim to educate all of our pupils by ensuring access to a broad and balanced curriculum, suitably differentiated to meet the needs of all pupils so that children can achieve their potential. We recognise that each and every child is unique and special.

If the school is still concerned about a child's progress, the school will again inform and consult with parents and may recommend that a more formal assessment of the child's special educational needs is carried out by the Educational Psychologist and other external agencies supporting the child. The specialist services from the Education Authority will make recommendations based on the outcome of the formal assessment.

We involve both the child and his/her parents in setting and reviewing targets. We encourage parents to work closely with us in supporting children with learning difficulties and involve them at each stage of the process.



Our Special Educational Needs Coordinator is Mr B. Doherty

We also provide:

- Quiet sensory rooms
 - Professional development opportunities for all staff
 - Close liaison with our Educational psychologist and other educational professionals
 - Early intervention where necessary
 - Experienced teachers in supporting children who have 'English as an additional language'
 - Experienced and committed learning support assistants
-
- We have ramp access to the school building, internal stair lifts and hygiene rooms
 - We develop and monitor individual education plans to meet individual needs
 - Our facilities are well maintained, spacious and modern
 - We operate an 'Open Door Policy' in school and communicate with parents regularly
 - Good home/school communication is vital



Assessment



Assessment in the Foundation Stage

- Observations are the main assessment tool used within Year 1 and Year 2
- Assessment informs future teaching and Learning
- It aims to identify strengths and opportunities for development
- It is used to assess the 'whole' child including social and emotional development
- MIST (Middle Infant Screening Test)

Formal Assessment in Years 3-7

The main assessments that pupils complete include:

- CAT test
- PTE (Progress Test in English)
- PTM (Progress Test in Mathematics)
- Spelling



Promoting Positive Behaviour

At Good Shepherd Primary & Nursery School, we are so proud of the excellent behaviour and manners which our pupils demonstrate. Good behaviour contributes to providing a secure and happy learning environment. We believe in a positive approach to behaviour support through various reward systems like student of the week, class reward charts and class captains.

Student of the Week



We celebrate Anti-bullying week each year and promote a culture of kindness, care and speaking out. We are a Rights Respecting School and every child in our school has the right to be heard and listened to.



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Pastoral Care

We are very proud of our Pastoral Care provision here at Good Shepherd Primary & Nursery School, and this was recognised as a major strength in our most recent inspection report. We want each child to feel safe and secure; we want to influence their opinions, values and attitudes in a positive manner and we want to create an environment that is characterised by healthy relationships and mutual respect.

However, we also need to have systems in place should there be any cause for concern, and each year we send out our Child Protection Policy detailing our approaches to such concerns. This policy is also available on our website.



One of our primary concerns is to ensure that we meet the social and emotional needs of all our children in our care. We work closely with local agencies in order to support the needs of our families. Our safeguarding team is always ready to listen and assist.



Health and Well-being

At Good Shepherd Primary & Nursery Unit, we recognise the importance of ensuring our children's physical and mental health is looked after. We promote and achieve this through a variety of ways:

- 2 hours' quality PE each week
- PDMU curriculum
- Extra-curricular activities
- Circle time
- Healthy Breaks
- Nutritional and well-balanced canteen dinners
- Active and engaging PE lessons
- Fresh Minds Education programme P3-P7
- Outdoor play
- Brain Breaks
- Close links with the School Nurse and Health Visitor



Student Voice

We believe that the student voice is very important at Good Shepherd Primary & Nursery School. Our children are actively involved in the leadership of the school and their thoughts and opinions are valued.

We regularly carry out evaluations and questionnaires with our children, and this helps inform future practice. We have a student council who assists the Principal in various decision making projects, a busy eco-council who are our eco-champions, and digital leaders who assist in all things ICT.



School Uniform

School Uniforms can be purchased from Select Kidz, Spencer Road.

Nursery

Choice of coloured jumpers and polo-shirts with Nursery crest
Navy jogging bottoms with elastic waist
Velcro shoes



Girls

Navy skirt/pinafore/trousers
Navy V-neck jumper with school crest
White Polo shirt with crest (Primary 1 & Primary 2)
White shirt and green/navy tie (Primary 3-Primary 7)
Navy socks or tights
Black shoes



Boys

Navy trousers
Navy V-neck jumper with school crest
White Polo shirt with crest (Primary 1 & Primary 2)
White shirt and green/navy tie (Primary 3-Primary 7)
Navy socks
Black shoes

PE uniform

Navy bottoms
White t-shirt
Navy zip up
Trainers

If you think your child is entitled to free school meals or uniform clothing assistance, please contact the Education Authority on tel: 028 82 411411 or on the following link:

<https://www.eani.org.uk/financial-help/free-school-meals-uniform-grants>



Our School Day

(This is not reflective of current Covid restrictions which are currently in operation)

- Our Breakfast club is still on hold due to Covid restrictions
- School gates open at 8.45am
- Class begins at 9am
- Nursery finishes at 1pm-1.15pm daily
- Primary 1 & 2 finish at 2pm daily
- Primary 1 & 2 brothers and sisters club 2-3pm daily
- Primary 3-7 finish at 3pm
- After school clubs 3-4pm Monday-Thursday



Extra-Curricular Activities

We aim to provide a wide variety of extra-curricular clubs which aim to support and enhance teaching and learning as well as interests, talents, hobbies, relaxation and skills.

These include:

- Art and Design
- Soccer
- Gaelic
- Netball
- Drama
- Languages
- Cross country
- Yoga
- Dance
- Gardening
- ICT
- Chess
- Choir
- String instrument tuition
- We are delighted to have welcomed back our after school club provision for Primary 1-Primary 7 children. Our clubs are currently being ran by Maiden City Soccer and Skills School NI.



School Achievements

Over the years at Good Shepherd Primary & Nursery School, we are proud of our achievements. We have achieved the following prestigious awards and aim to build on these in the future:

- Rights Respecting School Award – Level 1 & Level 2
- Eco Schools (Bronze)
- British Council International Schools Award

Meet the Staff

Mrs S. McCafferty – Principal

Mrs M. Harley – Vice Principal

Teaching:

Mrs C. Kyle

Mrs R. Warne

Mrs A. Kivlenhan

Mrs C. McKinney

Mrs S. Mitchell

Mrs F. Desmond

Mrs R. Doran

Mrs M. McCormack

Mrs A. Donnelly

Mr B. Doherty

Mrs D. Wilson

Mrs R. Connor

Mrs. P. Houston

Mrs M. Grant

Mrs M. Forbes

Mr D. Herron

Learning Support Assistants:

Mrs M. Boyle

Miss C. Maguire

Mrs B. Forrestal

Miss C. Donaghey

Miss E. Donaghey

Miss C. Hill

Mrs O. McAllister

Mrs R. Harkin

Miss A. Tracey

Mrs K. Tyre

Miss C. Quigley

Miss G. Bradley

Mrs K. Krawczyk

Miss R. Bradley

Miss N. Ferguson

Miss A. McGonigle



Supervisors:	Mrs A. McKeever – Secretary
Mrs B. Harkin	Mrs P. Jordan –Building Supervisor
Mrs M. Doherty	Mr P. Ferguson – School Crossing Patrol
Mrs K. Bradley	
Miss C. Lynch	
Miss S. O'Bryan	

Board of Governors

The Board of Governors of Good Shepherd Primary & Nursery School, is made up of enthusiastic and committed people from various parts of our parish who work in close partnership with the staff of the school, to ensure that each child reaches his/her fullest potential. Those on the Board of Governors come from various walks of life and each is dedicated to enhancing the educational experience and outcomes for all those in our care. All are rooted in supporting the role of Catholic education.

The governors play an important role within school - they provide strategic management, critical challenge and accountability. They appoint the principal and staff, and delegate the daily management of the school to them. They also oversee all recruitment and finance matters, admissions, monitor all aspects of the curriculum including educational outcomes, and pay special attention to the handing on of the faith within the school. The Board of Governors also play a central role in our Safeguarding team.

Meet the Governors:

Mrs M. Hegarty: Education Authority Representative (Chair)

Dr M. Gormley: Trustee

Mrs Siji Abrahams: Trustee

Mr N. Sproule: Trustee

Ms E. Farrelly: Trustee

Miss C. Malcolm: Dept. of Education Representative

Mr H. Hastings: Education Authority Representative

Mr P. Duffy: Parent Representative

Mrs F. Desmond: Teacher Representative

Mrs S. McCafferty: Principal & Secretary to the Board of Governors



Friends of Good Shepherd

At Good Shepherd Primary & Nursery School, we have a dedicated and motivated parent-teacher association who actively engage in fundraising throughout the school year. This funding is used to enrich the children's learning experiences and assist in the purchase of additional resources. The staff of Good Shepherd Primary & Nursery School, have always recognised and cherished the important role of parents in children's education, and we actively support this via our website, social media platforms, parent meetings and regular newsletters. As a school, we value and are extremely thankful for the support that we receive from our parents and guardians. In liaising closely with parents and guardians, we aim to provide the best for the children in our care.

5 Reasons to join PTA

(membership is annual)

1. Benefit your child!

Research shows that children perform better when parents are involved both at home and at school

2. Get connected!

There is no better way to know what's happening at school

3. Tap into a network!

PTA connects you to other parents and teachers through meetings, events and communication, helping to build a sense of community

4. Be a role model!

By becoming a PTA member, you'll be demonstrating to your child, the importance you place on education

5. Witness Improvement!

By getting involved in PTA, you'll be part of the solution – helping to make positive changes

Admissions Criteria for Nursery & Primary 1 will be available on the Education Authority & school website:

www.eani.org.uk/parents/admissions

www.goodshepherdps.net

