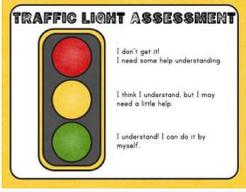
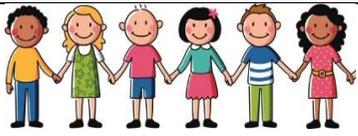




Good Shepherd Primary & Nursery Unit, Derry. School Development Plan 2021-22

With the ideas of the whole school community, governors, teachers, learning support assistants and pupils, our school has prioritised the areas below as key ideas that we want to make better this academic year.

| | What we want to make better | What will happen to make this better |
|---|--|--|
|  | Developing thinking skills and personal capabilities as well as important maths skills and understanding through problem solving and investigative maths. | The use of Izak 9 learning resource in P4-P7. The integration of 1 problem solving activity each week. Celebrate Maths Week Ireland. Develop a financial capabilities week within school. Musical Pathways being delivered in P1-P3 |
|  | Our ability to read. Develop a love of reading and exposure to a variety of texts. Develop our understanding of words as well as comprehension skills. | Accelerated reading implemented in Primary 4-7. Development of Library areas accessible for P4-P7 |
|  | Integration of ICT into all curriculum areas to support and enhance teaching & learning. Equipping our pupils with the skills to assist them in future careers within ICT. | Use of multimedia suite. Teachers will plan for ICT to be integrated into daily lessons. Delivery of CCEA ICT tasks. Working together with the Nerve Centre as part of the Partnership Learning Programme to develop our teaching of animation, coding and presenting. |
|  | How our work is assessed and how it is marked. The way that we are involved in the assessment of our work. We are given opportunities to talk about our work/the work of others and how we can make it better. | Implementation of new marking policy. Self and peer assessment used throughout the school where appropriate. Children are provided with the experience to develop the skills to self-evaluate and reflect upon their work and the work of others constructively. Development of Homework policy to ensure consistency throughout the school. |
|  | Promoting an effective partnership with parents and carers to support and improve pupils' achievement and personal development. | Breakfast club daily in school- (when risk assessment allows). Other extra-curricular activities will also be facilitated throughout the duration of the school year. 'Brothers & sisters' afterschool supervision of foundation stage children offered to assist families. |
|  | The way that our ideas are listened to and how our ideas make changes happen in our school. Improving pupil skills/understanding of resilience and wellbeing. | Development of student council, eco council and digital leaders within the school. The daily mile completed each day. 2 hours of quality PE delivered each week. Delivery of Relax and Regulate & Reverse the Trend programmes. |