

Good Shepherd Primary & Nursery School

Board of Governors' Annual Report 2020-21

~ Learn ~ Believe ~ Respect ~ Achieve ~

School Ethos, Values and Aims.

Good Shepherd Primary & Nursery School is a Rights Respecting School. We aim to nurture close links and support for our pupils, parents, staff and local community. As a Catholic school, we promote faith, high academic achievement and lifelong learning.

We are firmly committed to:

- Creating a happy, caring, stimulating and secure environment for each child
- Developing in each child, Christian values, self-esteem and respect for others
- Promoting our school as a provider of quality education, with the co-operation of the wider community
- Developing enquiring minds and a sense of curiosity
- Nurturing talents, skills and interests
- Developing the academic, physical, social, moral and emotional abilities of each child so that each child can reach his/her potential
- Ensuring the inclusion of all pupils
- Always striving for better

We ensure that each child will achieve success through experiencing:

- A broad, balanced and challenging curriculum
- A stimulating learning environment
- A varied programme of extra-curricular activities and school visits
- An ethos that is supportive, encouraging and friendly
- An effective partnership between school, home and the wider community
- · A variety of teaching approaches and strategies to meet the needs and learning styles of pupils
- Access to a range of varied and up-to-date resources

We demonstrate our commitment to working as a learning community by:

- Ongoing self-evaluation to ensure our vision is achieved
- Working collaboratively with all our stakeholders

Vision

Our Vision at Good Shepherd Primary & Nursery School is for the outstanding provision for each and every child in order for them to reach their full potential. This is delivered through a child-centred Catholic ethos. Our provision focuses on the learning of all our pupils, staff, parents and wider community and, as a Catholic school, we promote faith, high academic achievement and learning for life.

As a Catholic School, we endeavour to promote a living faith and to create a secure environment which enriches and complements the love and care experienced at home. Staff work individually and collectively to support each other and to create conditions which foster learning, self-discipline and respect for others. We welcome children from all denominations and those from none as well as pupils from all cultures and traditions. We treat all members of our school community fairly and equally. Our school is characterised by a spirit of compassion and understanding and we aim to promote the dignity and well-being of all.

Mission Statement and Aims (Ethos)

Our mission is to provide an exciting and stimulating experience for all our children. Their journey through our school will be happy and filled with genuine, deep learning. We are and will always be committed to improvement and its incumbent upon all of us to be life-long learners, to keep abreast of new ideas, innovations in education, continually challenging expectation and to develop personally as a result.

This mission will be pursued in a culture of mutual openness and trust, high emotional intelligence and a deep spiritual commitment to our principles, values and to all of the children and community which we serve. In doing so, we accept the need to challenge and be challenged, to initiate change and to move ourselves culturally towards visionary excellence. We ask that all who use our school enjoy the experience, assist in our mission, learn and improve as a consequence.

In Good Shepherd Primary & Nursery School., we are aware of the role that the school has in promoting the life of each child in our care and this involves more than academic considerations. As a Catholic school, we seek to reflect the values, attitudes, beliefs and practices of our Catholic faith and local community. We welcome children from all denominations and are inclusive of all. This involves everyone connected with life in our school, (pupils, teachers, supervisors, learning support assistants, our parents, our governors, our church community and clergy as well as other groups and organisations within our locality).

Our school motto is "~ Learn ~ Believe ~ Respect ~ Achieve ~"

The Board of Governors 2020-21

The Board of Governors of Good Shepherd Primary & Nursery School is made up of enthusiastic and committed people who work in close partnership with the staff of the school, to ensure that each child reaches his/her fullest potential. Those on the Board of Governors come from various walks of life and each is dedicated to enhancing the educational experience and outcomes for all those in our care.

The governors play an important role within school - they provide strategic management, critical challenge and accountability. They appoint the principal and staff, and delegate the daily management of the school to them. They also oversee all recruitment and finance matters, monitor all aspects of the curriculum including educational outcomes, and pay special attention to the handing on of the faith within the school. The Board of Governors also play a central role in our Safequarding team.

Meet the Governors:

Mrs M. Hegarty: Education Authority Representative (Chair)

Dr M. Gormley: Trustee

Mrs K. McDaid: Trustee

Mrs Siji Abrahams: Trustee

Mr N. Sproule: Trustee

Miss C. Malcolm: Dept. of Education Representative

Mr H. Hastings: Education Authority Representative

Mr P. Duffy: Parent Representative

Mrs F. Desmond: Teacher Representative

Mrs S. McCafferty: Principal & Secretary to the Board of Governors

Mrs Rosemary McDaid resigned from the Board of Governors after many years of service in 2020. I would like to thank her for her input in the leadership and management of Good Shepherd Primary & Nursery School over the years.

During 2020-21 the governors met regarding their responsibilities for:

- 1. School self-evaluation and school development planning
- 2. The delivery of the Northern Ireland Curriculum
- 3. Staff appointments, attendance and welfare
- 4. Admissions policy and enrolment
- 5. Policy review
- 6. Financial management of the school
- 7. Performance review and staff development
- 8. Child protection, pastoral care and promoting positive behaviour
- 9. Responding to CCMS and DENI circulars and initiatives
- 10. School building-health and safety/security

We wish to express a big thank you to all the school governors for willingly giving of their time to ensure that the administration of Good Shepherd Primary & Nursery School proceeds smoothly and effectively.

School Staff

Teaching:

Mrs S. McCafferty- Principal

Mrs C. Kyle- Nursery

Mrs R. Warne- Nursery

Mrs A. Kivlenhan- Primary 1

Mrs C. McKinney-Primary 1

Mrs S. Mitchell- Primary 2

Mrs F. Desmond-Primary 2

Mrs R. Doran-Primary 2

Mrs M. Harley -Primary 3/VP

Mrs M. McCormack-Primary 3

Mrs A. Donnelly-Primary 4

Mr B. Doherty- Primary 4

Mrs D. Wilson- Primary 5

Mrs R. Connor- Primary 5

Mrs. P. Houston-Primary 6

Mrs M. Grant- Primary 6 Mrs M. Forbes- Primary 7 Mr D. Herron- Primary 7

Learning Support Staff:

Mrs M. Boyle

Mrs G. Doherty

Mrs B. Forrestal

Miss C. Donaghey

Miss E. Donaghey

Miss C. Hill

Mrs O. McAllister

Mrs R. Harkin

Miss A. Tracey

Mrs K. Tyre

Miss C. Quigley

Miss G. Bradley

Mrs K. Krawczyk

Miss R. Bradley

Mrs A. Doherty – Secretary

Mrs P. Jordan —Building Supervisor

Mr P. Ferguson – School Crossing Patrol

Supervisors: Canteen Staff/Cleaning:

Mrs B. Harkin
Mrs M. Doherty
Mrs K. Bradley
Miss C. Lynch
Anne Parkhill
Charlene Wilson
Lisa Concannon
Lorna Gallagher

Miss S. O'Bryan

Shirley O'Brien- cleaning
Orla McKeever- cleaning

Enrolment & Attendance

During 2020/2021 our enrolment was 438. 44 children are joining us in Primary 1 next year, with a full intake of 53 in our Nursery. 54 pupils will be leaving in Primary 7. We have also 7 new pupils joining our school from India in September. The expected enrolment in September 2021 is 435.

The average daily attendance was 95.5%, the same as the 95.5% NI average for 2018/19 academic year. The attendance rate is indicative of the positive attitude which our pupils and parents have to good attendance and punctuality, however it is worthy to note the possibility for this to be improved upon in the next academic year.

Safeguarding and Child Protection.

Our child protection policy is circulated to all parents annually and is available to all parents on request and on our school website. Child protection procedures continue to be fully reviewed and implemented and criminal background checks are carried out on all newly appointed staff and volunteers. Mrs M. Harley is the Designated Teacher for Child Protection and Mrs S. McCafferty is the Deputy Designated Teacher for Child Protection. All staff have attended or received appropriate training and our Board of Governors have also attended training on child protection when appropriate. The Board of Governors will need to renew some aspects of Child Protection Training in the next academic year. The child protection notice board is kept up-to-date with various child protection information and identifies clearly those teachers responsible for child protection. There are also child friendly notices throughout the school highlighting to the children what they should do if they feel worried or unhappy. The children are reminded through PDMU/assembly/circle time etc. of the various people and procedures which are in place to ensure they feel safe and happy both inside and outside school.

School Finance

The total budget allocated for the financial year 2020-21 was £1,370,518. The budget is calculated on pupil numbers taken from the annual census in October 2019. The total budget of £1,394,834 has been allocated for the 2021-22 financial year. Size of premises and other factors including free school meal allocation also is considered. Unfortunately, we did not qualify for extended schools funding as it requires 37% FSM allocation.

- This year we also received additional funding for Covid costs which cover sub cover and PPE.
- The school was awarded other funds of wellbeing which were spent on the programme 'Relax & Regulate' for P3-P7, a staff talk from Shane Martin addressing resilience and mental wellbeing.
- SEND implementation funding was spent on the development of Key Stage 1 and Key Stage 2 accelerated reading libraries.
- The school also received additional funding to deliver the engage programme which Miss Sherry has been delivering in P4-P7, targeting those in the 'middle band SS 90-100' in self-esteem, literacy and numeracy.

A breakdown of the school accounts for this financial year April 202-March 2021 can be found in Appendix 1.

A breakdown of the school 3 year financial plan will not be finalised until September 2021 as LMS have not invited schools in yet for financial planning meetings. The previous 3 year financial plan can be found in Appendix 2.

The balance of the School Current account was: £11,190.17 on the 15th June 2021

The balance of the Mission account was: £1,069.30 on the 15^{th} of June 2021.

The balance of the select account was: £146.66 on the 15^{th} of June 2021.

The balance of the pupil account was: £11.57 on the 15^{th} of June 2021.

School Development Plan.

Due to the current pandemic, the implementation of a school development plan has been extremely challenging. For this year, following Department of Education guidance, we have developed a 1 year 'transitional' plan. It aims to target the following areas:

- 1. Safe Environment for all
- 2. Supporting Physical Health
- 3. Supporting Mental & Emotional Health of children
- 4. Supporting Mental & Emotional Health of Parents/Guardians
- 5. Supporting Mental & Emotional Health of Staff
- 6. Developing effective approaches to remote learning/blended learning and/or assessment
- 7. Developing effective approaches to delivering services to vulnerable learners and those who have statements of special educational needs
- 8. Identifying and addressing underachievement, especially those who faced barriers to remote learning
- 9. Enhancing parental engagement to support children's learning
- 10. Developing an effective programme of professional learning for teachers
- 11. Literacy
- 12. Numeracy
- 13. ICT
- 14. WAU
- 15. SEN
- 16. Pre-school Education
- 17. Raising standards
- 18. Assessment and marking

Details of this plan have been circulated to the BoG previously.

Although the Dept. of Education have suggested another 1-year interim plan, the school will aim to have put in place a 3 year SDP in October 2021.

Curriculum

The school provides a broad and balanced curriculum that seeks to promote the intellectual, physical, spiritual, social and cultural development of each child. The curriculum is delivered in accordance with the requirements of the Northern Ireland Curriculum. All classes follow these and the end of year report includes comments on all key areas covered. Policies, schemes of work and planners are in place for all areas of the curriculum and other aspects of school life. These may be viewed upon request. Policies are available on the school website and a link is sent to all parents/guardians via our school app.

During the school year all parents were invited to a telephone parent/teacher meeting and an annual end of year report was written for each child in June. There is an open door policy which allows the parents to discuss any concerns with the Principal or class teacher at any time. Teachers were available via seesaw during school closure during school hours.

Special Educational Needs

Children with special educational needs are catered for in class through differentiated activities in all aspects of the curriculum where necessary to help reduce barriers to learning. Individual education plans are written for those on stages 2-5 of the code of practice. These plans set targets which are 'SMART' and are reviewed when necessary with parents.

During the school year 2020-21 our school's SEN register consisted of 36 pupils which is 11% of our enrolment.

Staff Development

A general over view of training received is included in the table below, including the content covered during staff development days.

| Name | Course Title | Date | | | | |
|------------------|---|-------------------|--|--|--|--|
| Aine Kivelehan | First Aid at Work | 24/2/21 (3 years) | | | | |
| Brendan Doherty | First Aid at Work | 24/2/21 (3 years) | | | | |
| Dermott Herron | Dermott Herron First Aid at Work | | | | | |
| Colleen Kyle | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin | | | | | |
| Rebecca Warne | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin | | | | | |
| Serena Mitchell | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin | | | | | |
| Fiona Desmond | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin | | | | | |
| Rebecca Doran | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin | | | | | |
| Aine Kivlehan | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin | | | | | |
| Colleen McKinney | Outdoor/indoor- planning for learning — language, literacy | 1/2/21 | | | | |
| | & communication with Claire Devlin Observation & Assessment with Claire Devlin | | | | | |
| Colleen Kyle | 2/2/21 2/2/21 | | | | | |
| Rebecca Warne | | | | | | |
| Serena Mitchell | erena Mitchell Observation & Assessment with Claire Devlin | | | | | |
| Fiona Desmond | ona Desmond Observation & Assessment with Claire Devlin | | | | | |
| Rebecca Doran | Observation & Assessment with Claire Devlin | 2/2/21 | | | | |
| Aine Kivlehan | Observation & Assessment with Claire Devlin | 2/2/21 | | | | |
| Colleen McKinney | Observation & Assessment with Claire Devlin | 2/2/21 | | | | |
| Maria Harley | 1aria Harley Fresh Young Minds-Relax and Regulate Programme | | | | | |
| Maria McCormack | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |
| Brendan Doherty | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |
| Robyn Whitehouse | | | | | | |
| Aileen Donnelly | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |
| Patricia Houston | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |
| Michaela Grant | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |
| Deborah Wilson | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |
| Roisin Connor | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | | | |

| Dermott Herron | Fresh Young Minds-Relax and Regulate Programme | 1/2/21 & 2/2/21 | | |
|--------------------|--|-----------------|--|--|
| Michelle Forbes | Michelle Forbes Fresh Young Minds-Relax and Regulate Programme | | | |
| All teachers & LSA | The psychology of 'bouncability' by Shane Martin | 22/2/21 | | |
| Secretary | | | | |
| Colleen Kyle | Understanding and managing children's emotions: Early | 26/5/21 | | |
| | years inclusion services | | | |
| Rebecca Warne | Understanding and managing children's emotions: Early | 26/5/21 | | |
| | years inclusion services | | | |
| Gemma Bradley | Understanding and managing children's emotions: Early | 26/5/21 | | |
| | years inclusion services | | | |
| Barbara Forrestal | Understanding and managing children's emotions: Early | 26/5/21 | | |
| | years inclusion services | | | |

Staff Development Day: Monday 4th January 2021 REVISED PLANS

To attend: all teaching staff & all learning support assistants (permanent & temporary)

Teachers: In preparation of book scoop: please leave in Principal's office on Monday 21st December; 2 books from each ability level within your class for the following subjects: Literacy, Numeracy & World Around Us. Label these books clearly.

Break and lunch will be provided for all staff on this day.

*CHANGES NOTED IN RED DUE TO 6 STAFF ONLY TO ATTEND ORGANISED MEETINGS. Please engage in classroom preparation unless otherwise stated.

Agenda Information

| Time | Details | Attendance |
|------------|--|----------------------|
| 9-10am | Photocopier training session with Marshal from Calvert | SLT ONLY IN |
| | | ASSEMBLY HALL |
| 10.10.00 | | |
| 10-10.30am | Seesaw refresher- bring your ipad charged and ready to | C. Kyle to direct |
| | go! Held in Multi-Media Room | M. Forbes to support |
| | | M. HARLEY |
| | | S.MITCHELL |
| | | C.KYLE |
| | | M.FORBES |
| | | +2 OTHER STAFF- |
| | | LET ME KNOW IF |
| | | YOU WANT TO |
| | | ATTEND |
| 10.30-11am | Break (socially distanced in the school canteen) | All staff |
| | Please use staffroom also | |
| | Scones provided | |
| 11-12.30pm | Book Scoop and Monitoring P1-P7 Literacy, Numeracy & | Literacy M. Forbes |
| | WAU | Numeracy M. Grant |
| | Multi-Media Room | WAU B. Doherty |

| | | S. McCafferty |
|------------------|--|--|
| 11-12.30pm | Fire Prevention and Fire Safety Policy: THIS WILL BE NOW EMAILED FOR STAFF TO READ THROUGH | |
| | Subject audits carried out to inform policy & procedure: • positive behaviour management: M. Harley • marking and assessment: P. Houston | AUDITS WILL NOW BE CARRIED OUT IN KEYSTAGE GROUPS. NU: IN NURSERY FS: IN P1FD/RD ROOM KS1: IN P3MH ROOM KS2: IN P6PH ROOM M. Harley & P. Houston will make their way around key stage cluster groups to carry out audits and |
| 40.00 | | discuss. |
| 12.30- 1.15pm | Lunch (socially distanced in the school canteen) Please also use staffroom Lunch provided | All staff |
| 1.15pm-3pm | Classroom preparation time: planners and evaluations | All staff |
| | Once book scoop is completed- those teachers involved can complete audit of marking and assessment & positive behaviour management. Led by M. Harley & P. Houston | |
| | Class Files Introduced What's happening in the new year: Nursery-P2 Clare Devlin training events P3 - P7 Fresh Young Minds Programme- Relax & Regulate Staff wellbeing workshop with Shane Martin Twilights to be held in February in lieu of SDDs planned in March- more details to follow P4-P7 The engage project-targeting those 90-100 SS in PIM & PIE | S. McCafferty will make way around teacher's classrooms throughout the duration of both Monday and Tuesday to share and discuss class files and initiatives happening in 2021. |

Staff meetings, Baker days and staff development days also ensure consistency of educational experiences for all pupils and effective communication. Details of SDD and Baker days for the next academic year can be found in Appendix 2.

Fund raising

At Good Shepherd Primary & Nursery School we encourage our pupils to think of others less fortunate than ourselves and though fundraising activities pupils and staff have raised funds to support the people of India during the Covid-19 pandemic. We have also held a Christmas draw in aid of school funds.

The School Year 2020-21

The following is a summary of some of the notable events and achievements which are worthy of a special mention:

<u>August</u>

- 18th August Sacrament of Confirmation
- Early reopening of the school for P7 children
- Phased reopening for Nursery-Primary 6.

September

- 22nd September Sacrament of reconciliation
- 29th September Sacrament of First Holy Communion
- Launch of school seesaw accounts
- 23rd September beginning of the year mass celebrated by Fr Gallagher
- 26thSept-Friday 9th Oct Nursery bubble closure due to Covid-19

October

- Extended Halloween break due to Covid-19
- Flu vaccine given at school
- Primary 2FD/RD bubble closure due to Covid-19

November

- New principal takes up post
- New school social media platforms created
- Parenting NI workshops
- Anti-bullying week celebrations
- Anti-bullying poster competition
- P2FD/RD & P7DH class bubbles isolate due to Covid-19
- P1 & P7 parent/teacher phone calls
- P7MF class bubble isolate due to Covid-19
- Laptop donated by greater Shantallow community association
- Nursery celebrate Nursery Rhyme week





December

- P7DH class bubble isolate due to Covid 19
- Christmas Dinner
- Christmas draw raises £800 for school funds
- 16th December Santa visits
- Waterside parish appeal fundraising
- P5 participate in schools elderly penpal project



<u>January</u>

- SDD held
- School closure due to Covid-19
- Supervised learning for vulnerable and key worker children
- Remote learning via seesaw/paper packs on request
- Celebration of Catholic schools week

February

- Parenting NI online seminars
- The engage project begins via seesaw due to school closure
- Student teachers Miss Halford & Miss Doohan start placements

March

- School reopens for face to face teaching
- P1CMK class self-isolate due to Covid-19
- Parent/teacher phone calls P2-P7
- 12/4/21 school photographer
- Parenting NI online seminar

<u>April</u>

- Uniform swop shop
- Gaelic, soccer and cricket coaching resumes
- HURT drug and alcohol awareness programme delivered in Primary 7
- Mrs R. Connor begins maternity leave- Miss Kealey to cover
- Primary 2 complete MIST assessments
- Music tuition resumes
- Primary 1 child moves house and school



<u>May</u>

- Engage project ends 21/5/21
- Primary 2 child joins Good Shepherd following house move
- Standardised assessments completed in P3-P7
- Mrs A. Donnelly returns from maternity leave
- School nurse visits Primary 1 & Primary 2 children
- Primary 7 children participate in 'Day of Hope' display at Ebrington
- SDP Questionnaires issued to all stakeholders

- Primary 7 children receive the Sacrament of Confirmation
- SENCO internal trawl: Mr Doherty to take up post in September 2021
- Executive officer interviews held
- £1000 raised for The Red Cross to assist the people of India due to the pandemic
- Primary 7 children visit Carrowmena, Limavady for a day of outdoor activities





















<u>June</u>

- Primary 4 children celebrate the Sacrament of Reconciliation.
- Jo Jingles visits the nursery
- Annual Sports Day Nursery-Primary 7 (first year Nursery completing sports day)
- Dinner offered to all children will mitigating factors (Covid-19)
- End of year thanksgiving mass
- Primary 6 pupils participate in the YES programme
- Friendly Soccer and Gaelic matches held against Hollybush & Chapel Road PS
- Fan the flame celebration of the Eucharist for Primary 7 children
- P1AK & P5DW self-isolate due to Covid-19
- Annual school reports issued: (new format)
- Standardised test results issued to parents
- Mrs C. Kyle begins maternity leave- Miss R. Whitehouse to cover
- Mrs K. McDaid ends her role on the Board of Governors









Extra Curricular activities

Unable to be fulfilled due to Covid-19

Friends of Good Shepherd

We are indebted to the PTA for their continued hard work and commitment to the school. Money raised this year helped support the Indian Community during the global pandemic. Thank you to all our PTA members.

Transfer to Post Primary Education

We had to say farewell to our 54 wonderful, talented primary 7 pupils in June. Here is where they were placed:

| Post Primary School | Number of Children |
|-------------------------------------|--------------------|
| Thornhill College | 10 |
| St. Columb's College | 9 |
| Oakgrove Integrated College | 9 |
| Lumen Christi College | 6 |
| St. Mary's College | 5 |
| St Cecilia's College | 4 |
| St. Patricks & St. Brigid's College | 4 |
| Foyle College | 2 |
| Lisneal College | 2 |
| St. Joseph's College | 1 |
| Limavady Grammar School | 1 |
| Not yet placed | 1 |

Preference choices are as follows:

| Preference | Number of children |
|----------------|--------------------|
| 1st | 42 |
| 2nd | 8 |
| 3rd | 2 |
| 4th | 1 |
| Not yet placed | 1 |

We wish all of these pupils all the best for the future.

Parental Links

We have tried greatly throughout the year to develop links with our parents and to prospective parents. We communicate through letter, facebook, twitter, school website, phone, newsletter and through our open door policy. We held annual parent meetings via phone call due to Covid restrictions to discuss pupil progress and an end of year school report is issued in June. Our annual open night was organised through a virtual tour of the school/promotional video. Parentline NI provided a wide range of parent/guardian virtual information sessions.

Finally

The Board of Governors wishes to thank all the members of the school community who have contributed to the success of the school over the past year.

• The teachers for their dedication and hard work and for their personal interest they take in each and every pupil.

- We also thank the auxiliary and ancillary staff who contributed so much to the smooth running and friendly atmosphere in the school.
- To Mrs Angela Doherty for her dedication and hard work as school secretary for many years.
- The parents for their continued support and co-operation, help and friendliness on which the school can always depend, especially during times of remote learning.
- The pupils who are at the heart of all we do here in Good Shepherd Primary & Nursery School, their enthusiasm for learning and their co-operation with both staff and one another.
- Fr M. Gallagher for the wonderful spiritual and pastoral guidance and care which he provides to our school during the year along with their close involvement in making the celebration of the sacraments so special for Primary 4 and Primary 7 children and their families.
- To the 'Friends of Good Shepherd' for their continued fund raising endeavours and support.
- To the Senior Leadership Team and Vice Principal for acting up during the time of transition within the school.
- To Mrs Karen McDaid for her role on the Board of Governors over the years.
- To Rosemary McDaid for her role as chair of the Board of Governors over the years.

Appendix 1

| France Name | 5.2 11.6 11.6 10.0 10.1 10.1 10.1 10.1 10.1 |
|---|--|
| \$109-5 and **Common * | 52 11.6.2 10.0 10.1 13.1 14.1 14.8 4.5 4.4 4.4 4.4 |
| 1003 - Common Stein Incomment and other Equipment Incommer 0 | 52 11.6.2 10.0 10.1 13.1 14.1 14.8 4.5 4.4 4.4 4.4 |
| 1802 - 1807 Mackal Instruments and other Equipment Income 0 | 52 11.6.2 10.0 10.1 13.1 14.1 14.8 4.5 4.4 4.4 4.4 |
| 1803 - Earn Fees Income | 52 11.6.2 10.0 10.1 13.1 14.1 14.8 4.5 4.4 4.4 4.4 |
| 101 - Legengri-Hais-Rooms-Serval Recovery of Costs | 52 11.6.2 10.0 10.1 13.1 14.1 14.8 4.5 4.4 4.4 4.4 |
| 101-Mecolane-loss (Petral Horome 0 | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1123 - Recovery of Costs | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1312 - After Schools Income | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1315 - Grant from thome | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1155 - Canari from Sundry Boldes Income 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1565 - Endersaring income 0 0 0 0 0 0 0 0 0 | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1157 - Constrores 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 1282 - Temporary Income Tools 3,356 3,200 0 0 0 0 0 0 0 0 0 | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| Decomposition S.388 S.200 0 0 0 0 0 0 0 0 0 | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| December | 11.6 -10.8 -10.1 -1.3 -5.4 -1.4 -1.8 -5.5 -4 |
| 2001 - Femmanent Teachers 604.67e 738,842 63.69c 80.20e 62.38e 53.69c 80.20e 62.38e 53.69c 80.20e 62.38e 53.69c 80.20e 53.69c 50.30e 50.75 6.553 50.775 6.552 0.724.277 | -10.8 -10.1 -1.3 -5.4 -1.4 -1.4.8 -5.5 -4 |
| 2003 - Lectores Flutes 1,000 1,0 | -10.8 -10.1 -1.3 -5.4 -1.4 -1.4.8 -5.5 -4 |
| 2003 - Lecturers/Tutors 0 0 0 0 222 0 0 0 0 0 0 0 0 0 0 0 0 0 | -10,1 -1,3 -5,4 -1,4 -14,8 -5,5 -4 |
| 2012 - Temporary Teachers (Substitution) - Evers NI | -10,1 -1,3 -5,4 1,4 -14,8 -5,5 -4 |
| 2012 - Temporary Teachers (Substitution) - Evers NI | -1,3 -5,4 1,4 -14,8 -5,5 -4 |
| 2201 - Permanent Teachers - Eers SAnn 164.428 170.844 13.881 13.184 23.247 15.274 13.134 11.908 12.906 14.157 13.758 14.157 17.20 0 175.971 2202 - Temporary Teachers (Substitution) - Eers SAnn 11.152 19.437 14.152 19.437 | 1,4 -14,8 -5,5 -4 |
| Staff - Pay Teaching Total 1,018,966 1,081,335 85,965 78,372 138,346 93,080 72,788 75,434 86,080 96,877 90,301 87,546 90,078 85,864 14,304 0 1,086,437 2011 - Classroom Assistants 37,051 33,333 33,333 33,333 33,333 33,333 33,321 32,19 32,1 | -14,8 -5,5 -4 -4,3 |
| 2011 - Classroom Assistants 51.197 47,72 4,172 3,982 4,172 4,301 3,982 4,493 4,823 4,493 4,823 4,493 4,821 4,306 3,807 1,271 0 50,882 | -5,5 -4 -4,3 |
| 2011 - Classroom Assistants | 4.3 |
| 2013 - General Assistants 0 | 4,3 |
| 2014 - Open-sort Super-sort | |
| DOIS - Foreign Language Assistants Color | |
| 2000 - Cartended Schools staff | -4 |
| 2031 - Careaker/security staff 19,773 18,481 1,743 1,508 1,508 1,508 1,508 1,508 1,500 1,500 1,500 1,500 0 0 0 0 18,884 2031 - Cleaners 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 |
| 2031 - Cleaners 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 4 |
| 2032 - Grounds Maintenance Staff 0 0 0 0 0 0 0 0 0 | |
| 2041 - Drivers 0 0 0 0 0 0 0 0 0 | |
| DAY2 - Transport Excorts D | |
| 2052 - Administrative staff is schools | |
| 2111 - Classroom Assistants - Eers NI 2.00 2.64 230 230 230 230 230 242 342 342 342 242 242 242 242 242 242 | -1,2 |
| 2113 - General Assistants - E'ers N 2,800 2,864 230 230 230 230 230 242 242 342 242 242 242 0 0 0 0 2,006 2113 - General Assistants - E'ers N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | -7 |
| 2113 - General Assistants - Eers NI | -7 |
| 2114 - Supervisory Assistants - Eers NI | |
| 2115 - Foreign Language Assistants - Eers NI 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 2120 - Extended Schools Staff - E'ers NI | |
| 2131 - Cleaners - Eers NI | |
| 2132 - Grounds Maintenance Staff - Eiers NI 0 0 0 0 | -3 |
| | |
| 2141 - Drivers - Eers NI 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | |
| | |
| 2142 - Transport Escorts - E'ers NI 0 0 0 | |
| 2152 - Administrative staff in schools - Eers NI 2,141 2,142 173 175 173 173 173 181 183 247 183 185 181 183 1 0 2,210 | |
| 2211 - Classroom Assistants - E'ers S'Ann 10,925 9,200 813 813 777 813 850 777 878 994 881 874 880 780 131 0 10,220 | -1,0 |
| 2212 - Nursery Assistants - Eers S'Ann 8,036 7,475 011 011 011 011 011 028 628 712 628 628 628 628 62 00 0 7,532 | |
| 2213 - General Assistants - Een S'Ann 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| | -4 |
| 2216 - Foreign Language Assistants - Eers SAnn 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 2220 - Carebieres/Security staff - Eers Szánn 4.226 3,000 340 294 294 294 294 302 311 344 302 302 302 0 0 0 3,682 | |
| 2231 - Cleaner Sees Sent 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 2222- Ground Maintenance Staff - Eers SAnn 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 2241 - Drivers - Eers S'Ann 0 0 0 | |
| 2242 - Transport Escorts - Elers S'Ann 0 0 0 0 | |
| 2252 - Administrative staff in schools - E'ers S'Ann 5,096 4,984 387 387 421 419 387 416 439 497 431 444 432 431 34 0 5,126 | -1 |
| Staff - Pay Non Teaching Total 188,597 177,574 15,447 15,057 14,835 15,136 15,250 14,549 16,635 18,434 16,650 16,406 16,315 15,465 2,389 0 192,567 | -14,9 |
| 2311 - Mileage & Subsistence Allow – Non Teaching 0 0 0 0 | |
| 2312 - Mileage & Subsistence Allow – Teaching 0 0 0 | |
| 2553 - Medical Fees 0 0 0 190 190 0 0 190 | -1 |
| 2554 - Protective Clothing - Employees 0 0 0 0 | |
| 2581 - Course Fees - Inside NI 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 300 0 0 300 0 0 | -6 |
| 2585 - Conference Fees - Inside NI 0 0 0 | |
| 2651 - Agency Staff - non teaching 0 0 0 0 | |
| 2852 - Agency Teachers 0 0 0 0 0 0 0 | |
| Staff - Other Costs Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 300 190 0 300 790 | -7 |
| 3001 - PFI/PPP Unitary Charge 0 0 0 0 | |
| PPP Unitary Charge Total 0 0 0 0 0 | |
| 3100 Budget - Accomodation Costs 0 42,936 263 0 0 0 0 0 283 | 42,6 |
| 3101 - Rents 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 3104 - Insurance (Excluding Vehs) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 3105 - Fuel Oil 0 0 0 0 0 0 0 0 0 | 1,2 |
| 3100 - Lesemondy | -1,9 |
| Site Tweet | -1,8 |
| 3111 - Natural Gas 13,634 14,043 0 1,943 594 17 120 0 645 858 834 1,889 1,182 1,673 147 0 9,702 | 4,3 |
| 3112 - General Waste 1,800 1,800 0 0 0 0 0 1,287 0 0 0 0 0 0 1,287 | 5 |
| 3113 - Window Cleaning 0 0 0 0 0 0 0 0 0 | |
| 3115 - Cleaning Materials 0 0 0 0 0 0 0 57 0 237 133 114 0 0 1,041 | -1,0 |
| 3116 - Facilities Management 0 0 0 65 0 0 0 0 0 0 0 65 | |
| 3117 - Sundry Accommodation Expenses 0 0 0 0 0 0 0 | |
| 3120 - Waste - Dry Recyclable 0 0 0 0 | |
| 3121 - Waste - Food 0 0 0 0 0 0 0 | |
| 3122 - Waste - Specialist/Hazardous 0 0 0 0 0 0 | |
| 3201 - Building Repairs - Response Maint 2,527 2,200 0 0 67 0 184 389 646 -251 487 284 239 0 250 0 2,276 | |
| 3301 - Building Repairs/Fixed Plant Gen - Planned Maint 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 3351 - Grounds Maintenance - Response 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 3852 - Grounds Maintenance - Planned 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 3401 - Repair/Maint - Furniture & Fittings 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| 3402 - Repair/Maint - Equipment (excluding office & IT equip) 73 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |
| | -6 |
| Premises, Fixed Plant & Gds Total 37,645 81,028 400 2,089 10,862 878 476 2,215 2,503 2,971 2,489 3,640 2,795 4,785 540 0 36,643 | 1,5 |
| 3501 - Telephone 3,471 3,377 0 1,114 0 383 0 32 244 104 0 357 0 0 120 0 2,379 302 - Telephone Network Expenses 0 0 0 0 0 0 0 0 0 | 1,5 44, 3 |
| 300.2 - (releptione revenue) | 1,5 44,3 9 |
| SOUS - Motione Telephones U U U U U U U U U U U U U U U U U U U | 1,5 44, 3 |
| | 1,5 44,3 9 |
| | 1,5 44,3 9 |
| 3801 - Postages 0 0 0 0 0 0 | 1,5 44,3 9 |
| 3801 - Postages 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1,5 44,3 9 -1,2 |
| 3601 - Postages | 1,5 44,3 9 |
| 3601 - Postages | 1,5 44,3 9 -1,2 |
| 3801 - Postages | 1,5 44,3 9 -1,2 |

| Finance Name | Last Year Expenditure (£) | Annual Budget (£) | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | P13 | Encumbrance | Total To Date | Balance Available (£) |
|---|---------------------------|-------------------------|-----|----------|-------|----------|-----|-------|--------|-------|-------|-------|-------|-------|-------|-------------|---------------|-------------------------------|
| 3704 - Advertising - other | 0 | 0 | - | | | | | | | | | | | | | 0 | 0 | 0 |
| 3751 - Milk (including 1/3 pint EU scheme) | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 3752 - Food | 307 | 316 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 316 |
| | | | _ | U | U | - | - | | U | U | - | U | - 0 | - | U | | | |
| 3754 - Catering Disposables | 0 | | | . | | <u> </u> | | | | | _ | | | _ | _ | 0 | | 0 |
| 3802 - Contractual Cleaning | 0 | | | _ | | 0 | _ | _ | _ | 0 | 0 | 0 | 0 | 0 | 0 | _ | _ | 0 |
| 3804 - Hire of Equipment/facilities | 6,407 | 7,172 | 0 | ., | 20 | 0 | _ | | _ | | 15 | | 1,699 | 0 | -646 | | 2,593 | 4,579 |
| 3805 - Contract Hire Of Security Services | 1,218 | 1,600 | 0 | 0 | 110 | 0 | 0 | 1,035 | 0 | 480 | 0 | 0 | 197 | 30 | 0 | 0 | 1,852 | -252 |
| 3806 - Hire Of Computer Services | 0 | 0 | | | | | | | | | | 300 | 0 | 0 | 0 | 0 | 300 | -300 |
| 3855 - External Consultancy Fees - Property & Construction (non-capital) | 65 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3859 - External Consultancy Fees - Human Resource, Education & | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 385 | 0 | 0 | 0 | 385 | -385 |
| Training | | | | | | | | | | | | | | | | | | |
| 3891 - Consultancy Staff Substitution - specialist | 300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4208 - Hire Of Ulsterbus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4210 - Hire Of Taxis | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4212 - Hire of Private Operator Buses | 690 | 711 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 711 |
| 4217 - Charges to Other Services for EA Bus Usage | 0 | 0 | 0 | _ | | 0 | _ | _ | | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |
| 4218 - T/fer Of Vehicle Maintenance Costs | 0 | _ | _ | - | | - | - | | - | | - | - 0 | - | - | - | 0 | | 0 |
| | | | | _ | | | | | _ | | _ | | _ | _ | _ | | | |
| 4220 - Hire of Vans/other vehicles | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 0 |
| 4222 - Minibus expenses | 0 | | | | | | | | | | | | | | | 0 | | 0 |
| 4501 - Books, Practice Materials & Teaching Requisites | 8,976 | 8,000 | 800 | 4 | | 37 | 54 | | -, | 741 | 0 | 792 | 567 | 460 | 0 | -,, | 12,701 | -4,701 |
| 4502 - Translation Expenses | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4503 - First Aid Items | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 4504 - Licences | 1,273 | 1,311 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,311 |
| 4505 - Subscriptions | 0 | 0 | | | | | | | | | | | | | | 100 | 100 | -100 |
| 4509 - DVDs,CDs and online information | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4510 - Stock - Value Adjustment | 16.250 | 0 | _ | _ | | | _ | | | 0 | 0 | | 0 | 0 | | | | 0 |
| 4801 - Payment Of Exam Fees | 10,200 | 0 | | - | U | - | - | | - | U | | U | - | - | - 0 | 0 | | 0 |
| | _ | | | | | | | | | | _ | 4 400 | _ | _ | _ | | | |
| 4602 - Exam Expenses (NB Not Fees) | 4,393 | 500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,400 | 0 | 0 | 0 | | 1,400 | -900 |
| 4605 - Fees - Education Providers | 0 | | | | | | _ | | | | | | | | | 0 | | 0 |
| 4606 - Link Course Fees | 0 | | | | | | | | | | | | | | | 0 | _ | 0 |
| 4608 - School Contribution - Instrumental Tuition | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4609 - Work placement expenses | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 4610 - Activities and events | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 4611 - EOTAS re-charges | 174 | 700 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 191 | 0 | 251 | 0 | 0 | 442 | 258 |
| 4812 - School Swimming Programme | 735 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4901 - Projected Year End Position | 0 | 15.863 | _ | _ | _ | _ | | | _ | _ | _ | | | | _ | 0 | 0 | 15,863 |
| Operating costs Total | 49,733 | 44,124 | 800 | 3,249 | 3,356 | 420 | 138 | 1,995 | 3,698 | 1,460 | 15 | 3,546 | 3,900 | 881 | -526 | | 35,459 | 8,665 |
| | 765 | 44,124 | | _ | | _ | _ | | _ | | _ | | 3,300 | - | _ | | 878 | -878 |
| 6001 - Furniture & Fittings < £1000 | | | 0 | _ | _ | 0 | _ | | _ | 0 | 0 | 0 | _ | 0 | 0 | | | |
| 6002 - Equipment < £1000 | 574 | 2,700 | 0 | 0 | _ | 0 | _ | | | 1,770 | 0 | 0 | 0 | 0 | 0 | 101.10 | 3,851 | -1,151 |
| 6003 - Computer Equipment <£200 | 850 | | 0 | _ | | | | | | 0 | | 0 | 0 | 0 | 0 | | | -1,098 |
| 6004 - Software Licensing <£1000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non capital purchases Total | 2,189 | 2,700 | 0 | 0 | 0 | 0 | 0 | 10 | 933 | 1,770 | 1,086 | 0 | 0 | 0 | 0 | 2,026 | 5,825 | -3,125 |
| 6901 - Re-Allocation Of Costs (Fin Use Only) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6903 - Re-Allocation Of Costs - Contract Cleaning | 30,554 | 31,471 | 0 | 0 | 0 | 0 | 0 | 7,944 | 2.648 | 2.648 | 2.648 | 2.648 | 2.648 | 2.648 | 0 | 0 | 23.832 | 7.639 |
| 6904 - Re-Allocation Of Costs - DSO Grounds Maintenance | 4,643 | 4.782 | 0 | 0 | 0 | 0 | 0 | 1,161 | 387 | 387 | 387 | 387 | 387 | 387 | 0 | 0 | 3,482 | 1,300 |
| 6905 - Re-Allocation Of Costs - Catering | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 6907 - Re-Allocation Of Costs - Tuition Fees | 3.960 | 4.079 | 0 | 0 | 0 | 0 | 0 | 0 | -1.320 | 0 | 0 | 0 | 0 | 0 | 0 | | | 5,399 |
| 6908 - Re-Allocation Of Costs - Instrument Hire | 3,800 | 4,078 | | - | | - | - | | -1,020 | | - | | | | - 0 | 0 | -1,520 | 0,388 |
| | _ | | | | | | - | _ | _ | | | | | _ | _ | | | |
| 6910 - Re-Allocation Of Costs - Hire of Premises/Equipment | 0 | | | | | | | | | | | | | | | 0 | | 0 |
| 6911 - Re-Allocation Of Costs - Reprographics | 0 | | | | | | | | | | | | | | | 0 | | 0 |
| 6912 - Re-Allocation Of Costs - Non SLA Grounds Maintenance | 725 | 747 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 210 | 0 | 0 | 1,022 | 0 | 1,232 | 485 |
| Re-allocations Total | 39,881 | 41,079 | 0 | 0 | 0 | 0 | 0 | 9,105 | 1,715 | 3,035 | 3,035 | 3,245 | 3,035 | 3,035 | 1,022 | | | 13,854 |
| 8151 - Purchase of Temporary Accomodation | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 8301 - Purchase of Plant & Equipment > £1000 | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| | | 450 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 595 | 0 | 0 | 0 | 0 | 595 | -145 |
| | 1 0 | | | | - 0 | _ " | - | | _ · | | | 230 | | , i | , | 0 | | 0 |
| 8351 - Purchase of Computer Equipment > =£200 | 0 | | | | | | | | | | | | | | | | | |
| 8351 - Purchase of Computer Equipment > =£200 8401 - Purchase of Vehicles | 0 | 0 | | | | | | | | | | | | | | 0 | | 0 |
| 8351 - Purchase of Computer Equipment > =£200 8401 - Purchase of Vehicles 8501 - Purchase of Intangibles e.g. Software Licensing >£1000 | 0 | 0 | | | | | | | | | | | | | | 0 | 0 | |
| 8351 - Purchase of Computer Equipment > =£200 8401 - Purchase of Vehicles 8201 - Purchase of Intangibles e.g. Software Licensing > £1000 8701 - Minor Works - Bullding | 0 | 0 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 8351 - Purchase of Computer Equipment > =2000 8401 - Purchase of Vehicles 8501 - Purchase of Intangibles e.g. Software Licensing > £1000 8701 - Minor Works - Building 8706 - Minor Works - Other Statutory/Other coots | 0 0 0 | 0 0 0 | | | | | | | | | | | | | | 0 | 0 | 0 |
| 8351 - Purchase of Computer Equipment > =£200 8401 - Purchase of Vehicles 8201 - Purchase of Intangibles e.g. Software Licensing > £1000 8701 - Minor Works - Bullding | 0 | 0 0 0 0 450 | 0 | _ | _ | 0 | _ | _ | | 0 | 0 | 595 | 0 | 0 | 0 | 0 | 0 | 0 0 0 -145 27,829 |

Appendix 2

SCHOOL FINANCIAL PLAN 2020 - 2023

| | ea Education Authority | | | | | |
|--|---|-----------------------|---------------------------|--|----------------------------------|--|
| School: Good Shepherd Primary, Dungiven Road Cost Centre: 2103 | | | | | | |
| | EA Office: Omagh | | | | | |
| | <u> </u> | | ***C | only complete cells in yellow | | |
| А | Pupils and Teachers | | YEAR 1 | YEAR 2 | YEAR 3 | |
| | | | (2020-2021) | (2021-2022) | (2022-2023) | |
| | Full Time Fundament Engalment (such dies Case Unit susile) | October 2019 443 | October 2020 434 | October 2021 432 | October 2022 424 | |
| 2 | Full Time Equivalent Enrolment (excluding Spec Unit pupils) Planned Teaching Complement | 17.56 | 17.56 | 17.56 | 17.56 | |
| _ | (after amendment to Variables as below) | | | | | |
| 3 | Planned Pupil/Teacher Ratio (September) | 25.23 | 24.72 | 24.60 | 24.15 | |
| _ | Changes in Teaching Staff | | YEAR 1 Change in Staff | Year 2 Change in Staff | Year 3 Change in Staff | |
| B 4 | Increase in Teachers | | Change in Stair | Change in clair | Oldingo III oldin | |
| 5 | Decrease in Teachers (enter as positive figure) | - 1 | | | | |
| | | | | | | |
| С | Planned Expenditure | | YEAR 1 (2020-2021) | YEAR 2* (2021-2022) | YEAR 3* (2022-2023) | |
| | Expenditure Summary | | (2020-2021) £ % | | £ % | |
| | Staff Costs | | | 4 050 505 | 4 000 404 70 00 | |
| 6 | - Teaching | | .,, | .4% 1,058,727 78.7% .5% 180,004 13.4% | 1,060,491 78.6% 179,602 13.3% | |
| 7 | - Non Teaching | | 100.00 | .0% | 0.0% | |
| , | - Other Costs Premises, Fixed Plant and Grounds | | | .9% 38,854 2.9% | 39,631 2.9% | |
| 9 | Operating Costs | | | .3% 70,726 5.3% | 72,141 5.3% | |
| | Non Capital Purchases | | | 2,754 0.2% | 2,809 0.2% | |
| | Capital Expenditure | | | .0% | 0.0% | |
| | Less Income (enter as negative figure) | | -5,200 | -5,200 - | -5,200 - | |
| | Total Planned Expenditure | | 1,312,968 | 1,345,865 | 1,349,474 | |
| | Estimated Savings (enter as a negative figure) | | | | | |
| 15 | Reduction in Teaching Staff (as per Variables) | | | | | |
| 16 | Please specify | ase specify | | | | |
| 17 | Please specify | | | | | |
| | | | | | | |
| | Estimated Additional Expenditure (enter as a positive figure) | | | | | |
| | Increase in Teaching Staff (as per Variables) | | | 4,000 | 4,000 | |
| 19 | Additional costs Yr 2& | | | 4,000 | 1,000 | |
| 20 | Please specify | | | | | |
| 21 | Total Planned Expenditure after Savings and Additional Expendit | 1,312,968 | 1,349,865 | 1,353,474 | | |
| | *Planning assumptions include Cost of Living Pay Award Estimate at 1% each yea | ar and estimated rate | of inflation for Other Co | osts as 2% each year | | |
| D | Budget | | | | | |
| 1 | ommon Formula Funding (CFF) | | 1,370,518 | 1,347,697 | 1,342,758 | |
| 23 | Other funding - (Please specify) | | | | | |
| 24 | Other funding - (Please specify) | | | | | |
| 25 | Other funding - (Please specify) | | | | 1010 770 | |
| 26 | Total Budget | | 1,370,518 | 1,347,697 | 1,342,758 | |
| E | In Year Movement | | | | | |
| 27 | In Year Underspend / (Overspend) | | 57,551 | -2,169 | -10,716 | |
| \vdash | Cumulative Surplus / Deficit | | | | | |
| 28 | Carry-over from previous year | | -41,688 | 15,863 | 13,694 | |
| | In Year Underspend / (Overspend) of delegated resources | | 57,551 | -2,169 | -10,716 | |
| | | | | | | |
| 30 | Closing Cumulative Surplus/(Deficit) 31 March | | 15,863 | 13,694 | 2,978 | |
| 31 | % Carry Over | | 1.2% | 1.0% | 0.2% | |
| G | CATEGORY | | Category 5 | | | |

Appendix 3

Baker Days 2021-2022

| Date | Agenda |
|-------------------------------|--|
| 1. Monday 23 rd | Baker Day (All Staff) |
| August | Class handovers- see timetable |
| | Class preparation time |
| 2. Tuesday 24 th | Baker Day (All Staff) |
| August | Policies & Procedures: Child Protection/ intimate care/Anti- |
| | Bullying/Positive behaviour/Fire safety. |
| | Reminders of absence procedures and mobile phone policy. |
| | Relax and Regulate refresher. |
| 3. Wednesday 25 th | Baker Day (All Staff) |
| August | Interactive Whiteboard Training 9.30-11am |
| | Data Analysis-monitoring & tracking |
| | Paper work: SEN, CFER, Target groups, Class files |
| 4. Thursday 26 th | Baker Day (All Staff) |
| August | Accelerated Reading Staff Training: Michelle Forbes |
| | SIMS CFER training with Patricia Houston/Fiona Desmond |
| 5. Friday 27 th | Baker Day (All Staff) |
| August | Izak 9 training |
| | SEN training: Fiona Desmond/Newly appointed SENCO |
| | Staff meeting information- restart |

| Staff Development Days | | | | | |
|--------------------------------------|---|--|--|--|--|
| Date | Agenda | | | | |
| 1. Monday 29 th November | Twilight to be held: SDD (All Staff) | | | | |
| (Parents meetings) | SDP overview to be shared and discussed | | | | |
| | Curriculum action plans presented and discussed | | | | |
| 2. Tuesday 30 th November | Twilight to be held: SDD (All Staff) | | | | |
| (Parents meetings) | Staff Wellbeing Day | | | | |
| 3. Tuesday 4 th January | SDD (All staff) | | | | |
| | Book Scoop/Monitoring & Evaluation | | | | |
| 4. Friday 18 th March | SDD (All Staff) | | | | |
| | SEN/Literacy/Numeracy/ICT/AOB | | | | |
| 5. Tuesday 3 rd May | SDD (Teaching Staff) | | | | |
| | School Reports | | | | |